



2014 - 2015 Agenda & Notes

The ELL Network is a forum for southeast Nebraska district personnel to discuss issues related to the education of English Language Learners. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium; however, a majority of our time is devoted to studying effective instruction, sharing and exploring resources, learning of updates from NDE, and networking with colleagues. We welcome all districts and personnel interested in English Language Learners, regardless of Title III affiliation or position.

For more information and materials, please visit www.esu6ell.wikispaces.com !

September 23, 2014

Time: 9:00 am - noon

Location: NCSA, Lincoln, NE

Cost: \$0 (no breakfast or lunch included)

Attendees

Please add your name and district to the list!

- Jen Madison, ESU 4
- Terri Schuster, NDE
- Sarah Ronoh, Wilber-Clatonia
- Michelle Dutton, Lewiston
- Jen Wickard, Crete
- Ashleigh Lange, Nebraska City
- Salome Ausin-Dodge, Beatrice Public Schools
- ruth Merrett - Norris School District
- Janet Burger, Wilber-Clatonia
- Veronica Ortiz, Wilber-Clatonia
- Kyla Petersen, Dorchester Public School
- Peter Lyness, Milford Public
- Jason Hippen, Nebraska City Public
- John Denner, Southern Schools

- Lisa Weber- Johnson County Central Public Schools
- Jon Squier- Malcolm Public Schools
- Patti Puterbaugh-Malcolm Public Schools
- Beth Roelfs- Diller-Odell Public Schools
- Marta Calhoun, Nebraska City Public
- Connie Biaggio, Seward

Agenda & Notes

Welcome, Agenda Overview, Introductions

- This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document with our notes, and post it at <http://esu6ell.wikispaces.com/ELL+Network>.

Strategy Study

- Jen Wickard presented a module from the NDE *Classroom Instruction that Works with ELLs* PD Modules on the topic of language objectives.
- *These modules are based on work with expert Jane Hill (author of Classroom Instruction that Works with ELLs). For more information, go to http://www.education.ne.gov/NATLORIGIN/Classroom_Instructions.html*
- [Handouts](#)
- [Interaction Sequence Strategy](#)
- *After Jen's presentation, the group had a discussion about how we might scaffold language structures by providing newcomers a set of school sentence stems (e.g., "May I...", "I need...")*

NDE Updates, Q & A

- [NDE Update](#)
- New ELP Standards
 - <http://www.education.ne.gov/NATLORIGIN/ELPStandards.html>
 - Oregon MOOC: <http://www.elpa21.org/news-events/upcoming-events>
 - Jen will contact Nancy Rowch about helping us work through the standards.
- 2014-2015 Testing Dates
 - NeSA-Writing: January 19 – February 6, 2015
 - ELDA: February 9-March 20
 - NeSA-RMS: March 23 – May 1, 2015
 - 2014 NeSA Approved Accommodations Document = [Here](#)
 - 2013 Guide for Including and Accommodating ELLs = [Here](#)
- Presentation on Title III: Everything You Wanted to Know about Federal Programs = [Here](#)
- ELPA21
 - will replace the ELDA in 2015-16
 - will be field tested and piloted this spring (2014-15)
 - will be entirely online, includes text-speech and recording
 - likely to require headsets with mics

ELL Tech Tools

- Nick Ziegler, ESU 5 technology and language expert, was prepared to present the following resources; however, he agreed to postpone his session until our January session. (Thanks, Nick!)
 - <http://www.babbel.com/>
 - Very similar to duolingo
 - By the way: Duolingo is now available as a Chrome App ([Here](#))

- <http://lyricstraining.com/>
 - Students increase listening comprehension through music!
 - Ideas for use: [Here](#)
 - More ideas: [Here](#)

● Network & Discussion Items

- Add your discussion topics/questions to this list. Please include your name.
- What are other districts are doing with their limited/non-English speaking kids for MAP testing. What accommodations are being provided? How often are these students being tested with MAP?
 - In order for scores to be valid, districts should adhere to the NWEA MAP Accommodations Checklist: <https://www.nwea.org/resources/accommodations-checklist/>.
 - Jen will look into the participation requirements for standardized testing.
- Online IPT Update
 - ESUs 4, 5, and 6 have funded the updated IPT! The initial purchase (\$1,226.60) includes K-12 Oral, Reading and Writing components, some of which are administered online.
 - ESU 4 will house, manage, and distribute the assessments
 - Cost: \$20 per battery per student (includes reading, writing, oral; initial postage)
 - Go to <http://esu6ell.wikispaces.com/IPT+Online> for details!
- What models are being used to support/transition students in secondary core classes? (tabled)
- How are we labeling ELLs who are monitored in NSSRS? Are they 5+ years or LEP Duration, or are they no longer LEP? If they are monitored, does that mean they are still Eligible for ELL? Are they still participating in ELL even though they are only monitored?
 - When a student meets LEP exit requirements, his/her status in Field 95 of NSSRS should be changed to *Redesignated 1-2 Years*. After the two year monitoring period, the student's status should be changed to *Redesignated > 2 Years*.
 - If the student struggles during the two-year monitoring period, then best practice would be to convene a SAT team and to document the student's difficulty and the support provided. If the team determines the student requires significant language services, then the student may be re-classified as LEP. A language proficiency screening assessment may provide helpful information, but is not required.
- Can you explain more about the MOOCs?
 - MOOC is an acronym for Massive Open Online Course. Sometimes, these are free course, and sometimes, participants can pay for credits. Stanford offers some exceptional courses through their [Understanding Language Program](#).
- What are some options for math instruction?
 - [A few ideas...](#)

● Title III Consortium Updates

- Grant Management
 - possible movement of fiscal agent for 2015-16
 - *New NCLB application for 2014-15 not yet available.
 - [Updated Monitoring Visit Checklist](#)
- 2013-14 Budget Update
 - 15 districts: \$23,768; most should carryover
 - Used all remaining carryover from 2012-13
- 2014-15
 - Grant Year: October 1, 2014 - September 30, 2015
 - *Tentative 2014-15 LEP Consortium Allocation - \$31,130
 - 19 Districts
 - Auburn, Beatrice, Deshler, Diller-Odell, Dorchester, Fairbury, Heartland, Johnson County Central, Lewiston, Malcolm, Meridian, Milford, Nebraska City, Norris, Raymond Central, Seward, Waverly, Wilber-Clatonia, York

- *Tentative 2014-15 IE Consortium Allocation - \$10,715
 - 9 Districts
 - Auburn, Diller-Odell, Johnson County Central, Heartland Milford, Nebraska City, Norris, Wilber-Clatonia, York
 - Immigrant Education (IE) Guidance: http://www.education.ne.gov/NATLORIGIN/Immigrant_Education.html
 - Reminder: Understand your district's agreement with your non-publics. Find more information at <http://www.education.ne.gov/federalprograms/Title%20IX.html>
 - UPDATED [Reimbursement Forms](#) (active link)
 - Request for Reimbursement--District (Use when the district incurs the expense, e.g., substitute pay).
 - Request for Reimbursement--Individual (Use when an individual incurs the expense, e.g., mileage with a personal vehicle.)
 - Resources
 - Rosetta Stone (renewed 30 licenses for 2014-15)
 - Imagine Learning (7 districts involved)
 - *We have MANY resources in the library! Contact Jen (jmadison@esu4.net) to borrow a resource!*
- Rule 15 Check-Up (*tabled until January*)
 - Section 004: Language Instruction Educational Programs
 - *This brief review, using [Appendix D of the Rule 15 Guide for Implementation](#), will allow us to discuss particular sections of Rule 15. This is your opportunity to ask questions, gather ideas, and determine needs.*
 - Resources:
 - NDE, [ELL Program Guide for Administrators \(2013\)](#), p. 5-12
 - [Nebraska ESEA/NCLB...Monitoring Guide Checklist](#), p. 28-29
 - [Nebraska English Language Proficiency \(ELP\) Standards](#)
 - 12:00pm Close & Adjourn
 - Future Sessions:
 - January 16, 2015
 - The group's general consensus was to have the next meeting from 9:00 am to 3:00 pm. A significant portion of the session will be devoted to the study of the ELP standards. In addition, time will be reserved for additional strategy study and Tech Tools with Nick Ziegler.
 - May 1, 2015
 - Participants completed an Event Survey for the session.
 - Participants were encouraged to submit a [Funding Request form](#) for mileage to this session. Substitutes will be paid from the sign-in sheet.
 - Notes for Next Session
 - Problem-Solving Activity (Jen)
 - Share survey feedback (Topic, How Addressed)
 - Revisit language objectives (even briefly)
 - Rule 15 Checkup (emphasize monitored areas)
 - Terri not able to attend
 - ELL Tech - Nick
 - Another Module? (Jen W.)
 - ELP Standards Study
 - Print ELP standards for each participant.
